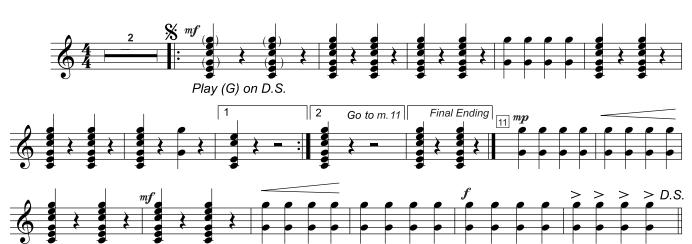
Lessons 5 and 6: Plans and Activities

Lesson 5: We Go Together

Treble: C' E' G' C" E" G" Standards: 1, 2, 5, 6



Lesson and Performance

- 1. Demonstrate the swing style feel of the lyrics.
- 2. The notes CEG go together to make a C major triad. This triad also is used in *Go Fetch Your Goldfish*.
- 3. An accent means to stress a particular note. How many accent marks are in the tube part? Notice that the words need extra stress!
- 4. Discuss the visual and dynamic difference between an accent and a crescendo mark. Make the shape of an accent with short tubes and the shape of a crescendo with long tubes.
- 5. Discuss mezzo forte (medium loud) being a little softer than forte.

Activity: Dynamic Duo

Materials: Tubes of any pitch and cards with the symbols for loud, soft and accent for each player. (Use card templates.)

- 1. Demonstrate how to play an accent by striking the tube sharply on your shoe. Use this method for all accents.
- 2. Number students consecutively for playing order.
- 3. Give one card to each student face down.
- 4. Distribute tubes.
- 5. Students turn cards over and prepare to play tube at the dynamic level on the card.
- 6. Set a steady tempo and play in sequence.

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