

Lessons 5 and 6: Plans and Activities

Lesson 5: We Go Together

Treble: C' E' G' C'' E'' G''

Standards: 1, 2, 5, 6

Play (G) on D.S.

Lesson and Performance

1. Demonstrate the swing style feel of the lyrics.
2. The notes CEG go together to make a C major triad.
This triad also is used in *Go Fetch Your Goldfish*.
3. An accent means to stress a particular note.
How many accent marks are in the tube part?
Notice that the words need extra stress!
4. Discuss the visual and dynamic difference between an accent and a crescendo mark.
Make the shape of an accent with short tubes and the shape of a crescendo with long tubes.
5. Discuss mezzo forte (medium loud) being a little softer than forte.

Activity: Dynamic Duo

Materials: Tubes of any pitch and cards with the symbols for loud, soft and accent for each player. (Use card templates.)

1. Demonstrate how to play an accent by striking the tube sharply on your shoe. Use this method for all accents.
2. Number students consecutively for playing order.
3. Give one card to each student face down.
4. Distribute tubes.
5. Students turn cards over and prepare to play tube at the dynamic level on the card.
6. Set a steady tempo and play in sequence.